

**Applied Practice Experience [APE]  
(Practicum – Internship)  
Syllabus**

**Course Description:**

This Applied Practice Experience (Practicum / Internship) will demonstrate competency attainment through experiential learning in global / public health. Students will work typically as a member of a team. Although observation of the team's efforts may be an essential aspect, is it not adequate; they must be actively involved, as a team member, in a health process/organization.

**Credits:** 3**Course Objectives or Expected Learning Outcomes:**

1. Observe – the student will observe the activities of the team to learn the mission of the organization, how that mission is operationalized, how the team interacts, and how successfully it accomplishes its goals
2. Reflect – the student will put the team's activities in the context of what they have already learned in a traditional didactic setting. They will compare and contrast the reality of the internship versus the theory based approaches learned didactically.
3. Participate – the student will participate actively in the team's process. They will have assigned tasks and be responsible for completing those tasks.
4. Perform - As a team member in a global health program, the student will be expected to make a contribution to the advancement of the team's efforts. This contribution must be within the existing skill set held by the student; the student should not be expected to have responsibilities they are not prepared to accomplish properly. Passive observation is not an adequate level of involvement on the team. Students are not to be involved with clinical (medical) care of patients.
5. Report – upon reflection, the student will take the experience of the GH Practicum and correlate it to the learning that has occurred didactically. They will report this – in a “Portfolio Approach” – to their academic supervisor. The student's efforts will be confirmed by the on-site supervisor who will also submit a brief report to the academic supervisor on the student's activities.
6. Students may become involved at more than one site/project to accomplish the APE.

**Course Outline:**

1. Student and academic supervisor will identify a site where pertinent work is being conducted
2. A Site Supervisor will be identified for the student
3. Student will join a team working

4. Student will observe the mission and activities of the team
5. Student will reflect on the observations
6. Student will become an active member of the team
7. Student will be expected to make a contribution to the advancement of the team.  
They may develop and carry out a project, extend the works of others, develop a new project, or perform similar activities. Students are not to be involved with clinical (medical) care of patients.
8. Student will report on the reflections, how the real world compares to the didactic education they have received, and how they have contributed to the advancement of the mission of the organization they have been involved with. The on-site supervisor will confirm the student's activities.
9. This effort will require approximately 125 – 150 contact hours per 3 credit experience. Students are REQUIRED to complete a minimum of 3 credits of the Practicum.
10. The Practicum may be completed either in Israel or in another country.
11. The applied practice experiences allow each student to demonstrate attainment of at least five competencies, of which at least three must be foundational competencies and the other two may be foundational or global health leadership related.

**Schedule:** The student will complete 125 – 150 hours of the Practicum to begin after completion of the 1<sup>st</sup> semester. An additional 3 credit research experience can be completed in addition to the APE as a separate elective course.

**Assignments (Portfolio Approach):**

1. It is the student's responsibility to meet with the Site Supervisor after approximately 60 hours of the Practicum. The student and Site Supervisor should review the goals of the Practicum and assure that they are being met. They should both review the course goals and objectives in this process. The Site Supervisor and Academic Supervisor should be in contact to assure the student is having a proper experience.
2. Upon completion of the Practicum, and reflecting on the experience, the student will take the experience of the GH internship, the stated goals and objectives of the Practicum and correlate it to the learning that has occurred didactically. They will report this – in writing as a 3 page document – to their Academic Supervisor. The applied practice experiences allow each student to demonstrate attainment of at least five competencies, of which at least three must be foundational competencies and the other two may be foundational or global health leadership related. The competencies need not be identical from student to student, but the applied experiences must be structured to ensure that all students complete experiences addressing at least five competencies, as specified above. This document will include reporting of those achieved competencies. The student's efforts will be confirmed by the Site

Supervisor who will also provide a brief report to the Academic Supervisor on the student's activities.

3. The student will present a 2<sup>nd</sup> product that together with the document in #2 above, demonstrates accomplishment of these competencies. This product may be a log of activities done during the APE, a poster, PowerPoint or media product used in the course or at the end of the APE.
4. The student will also be required to do a 3-page Community Needs Assessment and submit it to both the Site and Academic Supervisor. The "Community" will be defined as the population served by the organization hosting the student for the APE. In the document the student will do the following:
  - a. Identify assets
  - b. Identify needs
  - c. Prioritize needs
  - d. Propose strategies
  - e. Prioritize strategies
  - f. Describe how this could be done in the community served (Community Action Plan)

**Reading:**

1. As assigned by Site Supervisor
2. Jaime N. Sand, et al., "Experiential Learning and Clinical Education", *Academic Exchange Quarterly* Winter 2014 ISSN 1096-1453 Volume 18, Issue 4.
3. "Community Needs Assessment", Participant Workbook, CDC, 2013

**Grading:** P/F as assigned by the Academic Supervisor after consultation with the Site Supervisor. Based on the material presented (Portfolio), the Academic Supervisor will affirm that the competencies stated as having been attained have been demonstrated to have been attained.