

I – MPH Grading Policy

Faculty Reference

University of Haifa

2016

Grading should serve both faculty and students as a way to differentiate among students and specifically at the graduate level to identify superb students and separate them the rest of their fellow students. Grades in the I-MPH have not been broadly distributed and as a consequence almost all students have almost always received grades in the 90 – 100 range.

The I-MPH needs to recognize both UH grading standards as well as those from CEPH accredited programs, especially those in the US. We are therefore correlating number grades with letter grades, recognizing that many students will receive grades over 90, but also promoting a broader distribution. In this new system approximately one-half of the students should receive grades between 80 – 89, reserving 90 – 100 for approximately the top one-third. No more than two grades of 70 – 79 in non-elective courses are acceptable for graduation. It should be noted that a final course grade < 70 will require the that the course be repeated or remedial work done to receive credit.

Grading for graduate programs recognizes advanced education of students. All admitted students are expected to pass each course and complete the I-MPH. Exceptional students should be recognized for their performance with grades that acknowledge their success.

Grading is done on a scale of 0 – 100 with 100 being the highest score; these scores correlate to Grades in the A – F system.

Generally, the spread of grades should approximate the following:

<u>Score</u>	<u>% of Students</u>			
96 - 100	5	A+	Exceptional	
93 - 95	10	A	Outstanding	
90 - 92	20	A-	Excellent	
86 - 89	30	B+	Very Good	
80 - 85	25	B	Good	
70 - 79	10	C	Satisfactory	No more than two C Grades in non-elective courses are acceptable for graduation
< 70			Unsatisfactory	Unacceptable Grade; course must be repeated or other remedial work done to receive credit