

Leadership Seminar Series - Syllabus

International MPH

Topic: In a seminar format (either in person or live by video), students will meet with leaders, especially those in health care. They will discuss leadership cases or experiences to improve their own skills as future leaders in global health. They may occasionally have special presentations from leaders describing their work as well.

Credits: 3 – (1 credit per semester over the entire program year)

Goals: Students will understand the principles and practices of leadership. They will learn how leaders solve problems, resolve conflicts, establish goals, create strategies, execute tactics, respond to external and internal stresses in organizations, attract and utilize resources, and create and manage budgets. On occasion, they may also learn of interesting / important programs pertinent to global health.

Learning Objectives:

- Students will have an improved understanding of the principles of leadership.
- Students will analyze the complexities of working within organizations.
- Students will understand how health care organizations interface with other health care organizations, governments, and funding organizations.
- Students will enhance skills in conflict management.
- Students will analyze leadership situations and be prepared to recommend solutions to challenges faced by leaders

Reading:

- Goleman, Daniel, *Primal Leadership: Realizing the Power of Emotional Intelligence*, Harvard Business School Press, 2002
- As assigned by individual faculty

Student activities:

1. After each seminar session, the student will briefly describe the leadership situation and the challenges the leader faced. They will propose one or two alternative solutions to the situation. These written observations will be limited to three or four paragraphs, are not to exceed a single page, and are to be submitted to the I-MPH program staff within 48 hours of the seminar.
2. At the end of the course, the student will submit a 2-page summary evaluation of the greatest challenges (successes and failures) of leadership they have seen during the course and correlate them to their own strengths and weakness in leadership.

Grades:

1. 30% class participation – attendance is mandatory
2. 30% evaluations of each leader
3. 40% final paper
4. Grades will be Pass / Fail