

2016-2017

**Community health**

**Summer program**

**Time:**

**Room:**

**Instructor:** Shiran Bord

**Office Hours:**

**Course Type:** Classroom and field experience

**Course Level:** MPH

**Pre-Requisites:** none

**Credits:** 3

**Course Overview:**

This course provides students with theoretical and practical skills for analyzing community health settings and for planning community health projects (domestic and global). During this course we will learn about theoretical models for project development, see examples of community health projects in different settings in the Israeli health care system, and will gain experience in the process of community project development. A number of field experiences will expose students to on-going community health activities, demonstrative of health care in Israel. More specifically we will focus on the following areas:

1. Theoretical background for community health settings in Israel.
2. How to assess community health needs and develop tailored community interventions.

3. Understand the process of policy analysis.
4. Evaluation of community health programs and settings.

**At the end of the course students will be able to:**

1. Analyze different community health settings, and their importance to the local community health.
2. Plan the actions needed for community needs assessment.
3. Plan the actions needed for community projects evaluation.
4. Complete a group community health project

**Requirements:**

Attendance, Homework assignments, final assignment.

**Grading:** Final assignment (community health project)- 100%

## References:

- Green, L., & Kreuter, M.W. (1999). *Health program planning: An educational and ecological approach* (pp. 14-44). New York: McGraw-Hill..
- Green, L., & Kreuter, M.W. (1999). *Health program planning: An educational and ecological approach* (Chapter 2- Social assessment and participatory planning, pp. 50-78). New York: McGraw-Hill..
- Green, L., & Kreuter, M.W. (1999). *Health program planning: An educational and ecological approach* (Chapter 3- Epidemiological assessment, pp. 83-109). New York: McGraw-Hill.
- Green, L., & Kreuter, M.W. (1999). *Health program planning: An educational and ecological approach* (Chapter 4- Behavioral and environmental assessment, pp. 111-149). New York: McGraw-Hill..
- Green, L., & Kreuter, M.W. (1999). *Health program planning: An educational and ecological approach* (Chapter 5- Educational and ecological assessment of factors affecting health related behavior and environments, pp. 152-183). New York: McGraw-Hill..
- Green, L., & Kreuter, M.W. (1999). *Health program planning: An educational and ecological approach* (Chapter 6- Administrative and policy assessment: turning the corner from precede to proceed, pp. 188-215). New York: McGraw-Hill..
- Naidoo, J., & Wills, J. (2016). *Health promotion foundations for practice* (Chapter 18- Assessing health needs, pp. 269-284).Bailliere Tindall.
- Naidoo, J., & Wills, J. (2016). *Health promotion foundations for practice* (Chapter 19- Planning health promotion intervention's, pp. 285-300).Bailliere Tindall.